

**SILABUS dan LEARNING OUTCOMES KULIAH PROGRAM PENDIDIKAN PRA RESIDENSI PPDS 1 FKUB-RSSA**

<b>Essential Legal Aspect in Practice , Professionalism&amp; Informed Consent , KODE : ELA 2 SKS – 16 x tatapmuka @ 100 menit</b>			
<b>TIU</b>	<ul style="list-style-type: none"> <li>• Residen dapat menerapkan prinsip profesionalisme dalam kehidupan residensi</li> <li>• Residen memiliki dasar penalaran logis dan legal atas tindakan yang diambil</li> </ul>		
<b>TOPIK</b>	<b>HARI / TANGGAL/JAM</b>	<b>MEDIA/PENGAMPU</b>	<b>TOOLS NILAI</b>
1. Dokter : Dulu, kini, dan esok	Senin, 9 November 2015, pk.12.00 - 13.40	Kuliah inspiratif dr. HARIJANTO, MSPH	OSCE / TUGAS
2. Good Medical Practice	Selasa, 10 November 2015, pk.12.00-13.40	Kuliah( 2 x 50')- dr. HARIJANTO, MSPH	OSCE / TUGAS
3. UU RS dan Kodeetik RS	Rabu, 11 November 2015, pk. 12.00-13.40	Kuliah( 2 x 50') dr. Anny Isfandyarie, SH, SpAn	OSCE / TUGAS
4. Hospital & medical staff bylaws in practice	Kamis, 12 November 2015, pk. 10.00-11.40	Kuliah( 2 x 50') Anny Isfandyarie, SH, SpAn I	OSCE / TUGAS
5. UU Praktik kedokteran, malpraktek dan pelanggaran etik	Rabu, 18 November 2015, pk. 08.00-09.40	Kuliah ( 2 x 50') dr. Eriko Prawestiningtyas, Sp.F	OSCE / TUGAS
6. Medical bioethics: Principles & Practice I	Kamis, 19 November 2015, pk.11.00-12.40	Kuliah (2 x 50') Prof. Dr. dr. Moch. Istiadjid Eddy Santoso, SpS, SpBS	OSCE / TUGAS
7. Informed Consent & medical secret	Selasa, 24 November 2015, pk. 08.00-09.40	Kuliah( 2 x 50') dr. Tasmono Heni, SpF	OSCE / TUGAS
8. Right & Obligation of Resident in Hospital & community (Legal standing resident)	Rabu, 25 November 2015, pk. 10.00 - 11.40	Kuliah( 2 x 50') dr. Eko Arisetijono, SpS (K)	OSCE / TUGAS
9. Medical Bioethics: principles & practice II	Kamis, 26 November 2015, pk. 12.00-13.40	Kuliah( 2 x 50') Prof. Dr. dr. Moch. Istiadjid Eddy Santoso, SpS, SpBS	OSCE / TUGAS
10. Ethical dilemma, conflict of interest and solution	Senin, 30 November 2015, pk. 10.00-11.40	Kuliah( 2 x 50') dr. ERIKO PRAWESTININGTYAS, Sp.F	OSCE / TUGAS
11. Research ethical code	Selasa, 1 December 2015, pk. 12.00-13.40	Kuliah(2 x 50') Prof. Dr. dr. Moch. Istiadjid Eddy Santoso, SpS, SpBS	OSCE / TUGAS
12. Professionalism Critical Incident : Role of the game professionalism misconduct	Kamis, 3 December 2015, pk. 12.50-14.30	Kuliah & Diskusi dr. Syaifullah Asmiragani, SpOT(K)	OSCE / TUGAS
13. Critizies the movie related to Legal Aspect in Clinical Practice , Profesionalism& Informed Consent	Jumat, 4 December 2015, pk. 12.50 - 14.30	Movie critizies (2 x 50')	
14. 14 th continued	Senin, 7 December 2015, pk. 08.00-09.40	Presentasi dan diskusi	Tugas rumah
<b>OSCE</b>	<b>12 December 2015</b>		

Malang,  
Koordinator Mata Kuliah

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## Learning Objectives of Essential Legal Aspect in Practice ,Profesionalism& Informed Consent (ELA)

Topics	Learning objective (LO)
1. Dokter: dulu, kinidanesok	<ul style="list-style-type: none"> <li>• What it is mean to be a doctor</li> <li>• Brief history of doctor</li> <li>• Berbagai peran dokter &amp; tantangannya</li> </ul>
2. Good Medical Practice	<ul style="list-style-type: none"> <li>• Students should be able to understand the role of the Modern-Day Physician</li> <li>• Student should be able to understand and to explain the importance of moral and attitude of the doctor, the setting in which the illness occurs, and the families, social, culture backgrounds of the patients</li> <li>• Students should be able to understand the concepts of physician as a scientist as well as professional</li> </ul>
3. Medical Bioethics : Principles & Practice (I-II)	<ul style="list-style-type: none"> <li>• Students should be able to understand the aims of Medical Ethics education</li> <li>• Students should be able to explain the basic principles of medical ethics</li> <li>• Students should be able to explain the comparison between medical ethics and bioethics</li> <li>• Students should be able to explain the value of good-bad, right-wrong in community</li> </ul>
4. Ethical dilemma, conflict of interest and solution	<ul style="list-style-type: none"> <li>• Students should be able to differentiate and explain the principles of bioethics in practice and how to balance these principles in practice</li> </ul>
5. Research ethical code	<ul style="list-style-type: none"> <li>• Student should be able to explain the ethical aspect in research, obligation of subject due to Belmont principles, the importances of ethical clearance in medical research</li> <li>• Student should be able to explain the integrity of researcher and know the rules on writing and publishing scientific paper or reports</li> </ul>
6. UU RS, UU Kesehatan dan Kode etik RS	<ul style="list-style-type: none"> <li>• Students should be understand all the content of the hospital regulation according to hospital laws in Indonesia and hospital ethical codes</li> <li>• Students should be able to explain the Health law</li> </ul>
7. Hospital & medical staff bylaws in practice	<ul style="list-style-type: none"> <li>• Students should be able to explain the aim and purposes of the hospital and medical staff bylaws</li> </ul>
8. UU Praktik Kedokteran, Malpraktik & Pelanggaran etik	<ul style="list-style-type: none"> <li>• Students should be able to understand and explain the meaning of medical malpractice and misconduct, negligence and lack of skill</li> <li>• Students should be able to explain how to solve the malpractice cases and step of facing the suspect of medical malpractice</li> <li>• Students should be understand all the content of the medical practice law</li> </ul>
9. Informed consent and medical secret	<ul style="list-style-type: none"> <li>• Student should be able to why patient privacy and confidentiality should be respected (Definition and meaning of medical secrets ; obligation of keeping medical secrets)</li> <li>• Students should be able to recognize legitimate exception to confidentiality.</li> <li>• Students should be able to explain the meaning of consent, informed and informed consent; also should be able to define the principle of informed consent</li> <li>• Students should be able to explain how exceptions to the principle can be justified</li> </ul>
10. Right & Obligation of Resident in Hospital & Community (Legal standing resident)	<ul style="list-style-type: none"> <li>• Understand mechanism of appeal</li> <li>• Familiar with right and obligation</li> </ul>
11. Professionalism Critical Incident : Role of the game professionalism misconduct	<ul style="list-style-type: none"> <li>• Relapse identification</li> <li>• Sharpening reflection skill</li> <li>• Raising Awareness</li> </ul>